**學校教育重點 Educational Main Focus**

我們用心「讓孩子擁有美好的回憶」，校長扮演著「傾聽溝通、整合資源、解決問題、決策執行」的角色，促使學校同仁和家長共同攜手努力，才有成功的機會。

(一)**優質教師--**循循善誘可激勵孩子的潛能

每個孩子的資質、能力都不同，本校教師會持續的關心孩子，運用不同的方式，鼓勵孩子不要放棄學習，讓孩子保持持續學習的熱情，激發出孩子的無限潛能。

(二)**家長陪伴--**孩子自我成長的動力

孩子的成長，少不了家長的陪伴與支持。縱使孩子的表現不如預期，應先給予肯定、讚美後，再提出家長的想法與期望，孩子才比較能接受，也比較有勇氣，願意為更高一層次的學習而努力。

(三)**閱讀方案--**串聯親師生愛上閱讀，啟動終身學習的習慣。

1.參加教育部主導推動的「閱讀推動專任教師方案」、「身教式閱讀MSSR閱讀方案」、「數位閱讀和數位學伴方案」。

2.參加本縣教育處推動的「PAGAMO閱讀方案」、「家庭親子閱讀-閱讀桃花園方案」

3.設置優良閱讀環境：

a.設置3處「圖書館」及4處「閱讀角」。

b.擁有逾2萬本圖書藏量。

c.參加台灣閱讀文化基金會-「愛的書庫」書箱方案。

d.每月召募到逾20位家長擔任圖書室志工，圖書館長時間開館借還書。

4.將「閱讀課程」設為學校本位校訂課程之一，每班每週都有1節閱讀課程。

**(四)多元社團--**擴大學生的學習體驗

1.籃球校隊

2.直笛校隊

3.直排輪社團

4.桌球社團

All of our teachers aim to create happy memories for students. Principal Hsu focuses on communication, finding resources, solving problems, and decision execution to bring parents and staffs working together and create a better future for students.

1. **Outstanding Teachers** – Guiding students patiently and systematically to reach their full potential.

Our teachers acknowledge that every child has different personal characters, skills, and talents. Therefore, our staffs always use various strategies to find out the best way to inspire pupils, keep them proactively learning, and help them overcome frustrations.

1. **Parental Accompaniment** – The fundamental motivation of children’s self-growth.

Parents’ support and accompaniment are the keys during children’s growth. Even if children do not meet the expectations, parents should still recognize their efforts before giving them advice and hopes, a better way for children to take information and maintain the courage to challenge again and reach a higher level.

1. **Reading Plans** – Developing a lifelong reading habit for students and teachers.
	* + 1. Joined national reading programs that are led by the Ministry of Education, including MSSR (Modeled Sustained Silent Reading), Digital Reading and Online School Buddy, and Reading Specialist Teacher plan.
			2. Joined programs which are led by the Department of Education, Hualien Country Government, including PAGAMO and Family Reading Garden.
			3. Created top-quality reading environment which includes:
	1. four libraries and three reading corners.
	2. more than 20,000 book collections.
	3. join “Love’s Bookcase” program from the Taiwan Reading and Culture Foundation
	4. recruit more than 20 parents a month as school volunteers in charge of library duties.
		* 1. Concluding with “reading course” as part of the school curriculum and set at least one reading class per week in school timetable.
2. **Diverse Clubs** - expand learning experience for students
3. Basketball team
4. Recorder team
5. Roller skates club
6. Table tennis club